



High-Quality Literacy Content

The areas below represent the key areas of literacy instruction, which work together to create grade-level, joyful, linguistically sustaining, culturally responsive-sustaining experiences for students.

- Grade-Level
- Joyful
- Linguistically Sustaining
- Culturally Responsive-Sustaining



Empowers through secure foundational skills and fluency

Builds students' foundational reading abilities by systematically attending to print concepts, phonological (including phonemic) awareness, phonics and word recognition, and fluency, in ways that are authentic and specific to the language of instruction and in service of meaning making.



Builds knowledge about self, communities, others, and the world

Grounds instruction in rich topics and ideas from texts that are sequenced to systematically build perspectives, knowledge of the world and its cultures, and disciplinary knowledge.



Leverages diverse and complex text

Uses diverse and complex texts and resources appropriately to expose students to grade-level content and ideas.



Develops oral language and listening skills

Integrates speaking and listening opportunities to text- and topic-based content in order to develop expressive and receptive oral language, including social and academic vocabulary, that builds on the assets of multilingual learners.



Supports volume, quality, and range of writing

Provides frequent, varied opportunities to express ideas about text and content across writing genres and integrates direct instruction on the skills and structures of writing.